FEEDBACK REPORT OF

দক্ষিণ কামৰূপ মহাবিদ্যালয়

DAKSHIN KAMRUP COLLEGE

2021-2022

INTERNAL QUALITY ASSURANCE CELL

DAKSHIN KAMRUP COLLEGE, MIRZA

Editor in Chief

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Principal, Dakshin Kamrup College, Mirza

And

Chairman, IQAC

CERTIFICATE

The present report is a Feedback report of D.K. College, Mirza conducted internally by the Feedback Assessment team for the session 2021-2022 under the patronage of IQAC, Dakshin Kamrup College, Mirza.

10-08-22

Dr. Nabajyoti Das

Principal and Chairman,

D. K. College, Mirza

Principal
Dakshin Kamrup College
Mirza-781125

ACKNOWLEDGEMENT

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Lastly, we acknowledge the co-ordination and support of the team members which made the compilation of the report possible within the stipulated time.

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FEEDBACK ASSESSMENT REPORT OF DAKSHIN KAMRUP COLLEGE

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Introduction

Feedback is an essential part of teaching learning process as the inputs and suggestions derived through it guide us on the path of improvement. Feedback helps both the provider and the receiver to test their level of knowledge and status of progress. For an educational institution; feedback from the parents, students, teachers as well as alumni, acts as the backbone for its upliftment. Parents' views improve communication that can benefit the institution in many ways. Parents who provide regular feedback are also more likely to understand and support any unique approaches to education or problem solving. They also are more likely to have a higher opinion of the staff and faculty. The benefits of student feedback are deep and wide — but not always recognized. Students have a comprehensive view of how their teachers educate and motivate, giving the educational institution the opportunities to make real-time adjustments i.e., providing better facilities in the campus which help in developing the standard of the institute. Teachers' feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system. Similarly, alumni feedback helps in evaluating academic progress and development of strategic policies.

Keeping in view the importance of feedback, Dakshin Kamrup College conducts a feedback survey of parents, teachers, students and alumni in every academic session to upgrade the quality of the college in all aspects in order to provide a better atmosphere for teaching learning process.

Feedback collected from the four stakeholders were analysed by using a five-point rating scale, where 1 indicates excellent, 2 means very good, 3 indicates good, 4 indicates average and 5 indicates below average.

PARENTS' FEEDBACK 2021-2022

Parents are the most important stakeholders of the institution. Their feedback, collected especially on curricular aspects, revealed the following information:

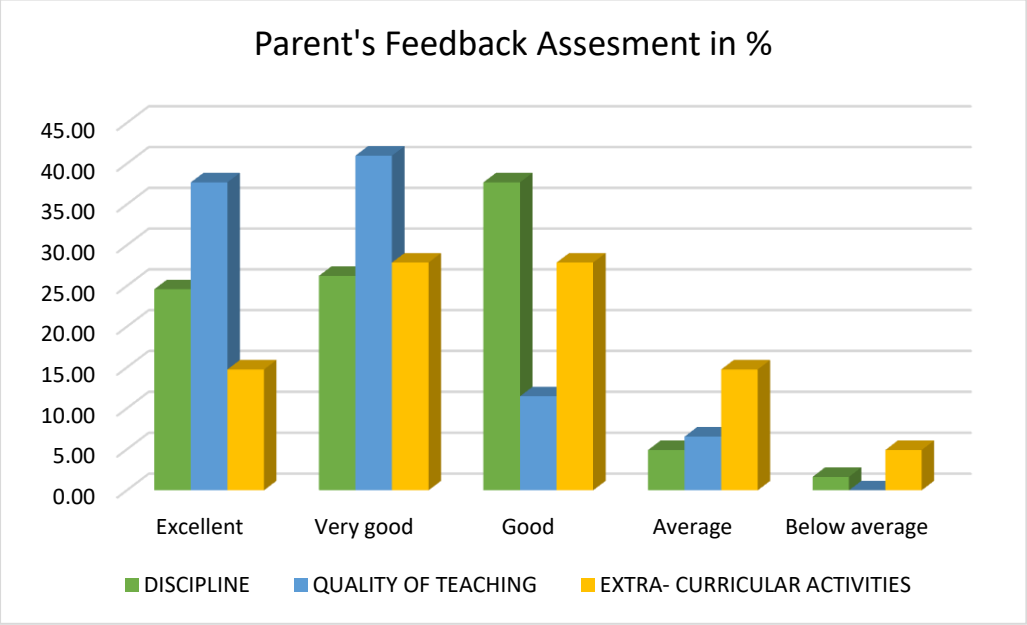
- Half of the parents found the discipline of the college campus to be excellent and very good for their children. Out of the remaining parents nearly 40% opined that the state of discipline in college is good while very few felt the standards of disciple to be inadequate.
- Nearly 80% of the parents found the quality of teaching in college to be excellent or very good. Out of the remaining, majority opined it to be good and only few reported it to be average.
- Majority of the parents regarded the extra –curricular activities of the college to be excellent, very good or good while very few thought it to be average or below average.
- Most of the parents appear to be happy about the campus atmosphere and very few expressed their concern regarding the same.
- Nearly 80% parents reported the laboratory facilities to be excellent/very good or good while some of the remaining thought it to be average and very few declared it as inadequate.
- Nearly 97% parents expressed their satisfaction regarding the examination system of the institution as they declared it to be excellent/ very good or good.
- While over 50% parents noted their approval on the student amenities like Wi-Fi, library etc. by saying that it is good, the remaining majority regarded it to be average.

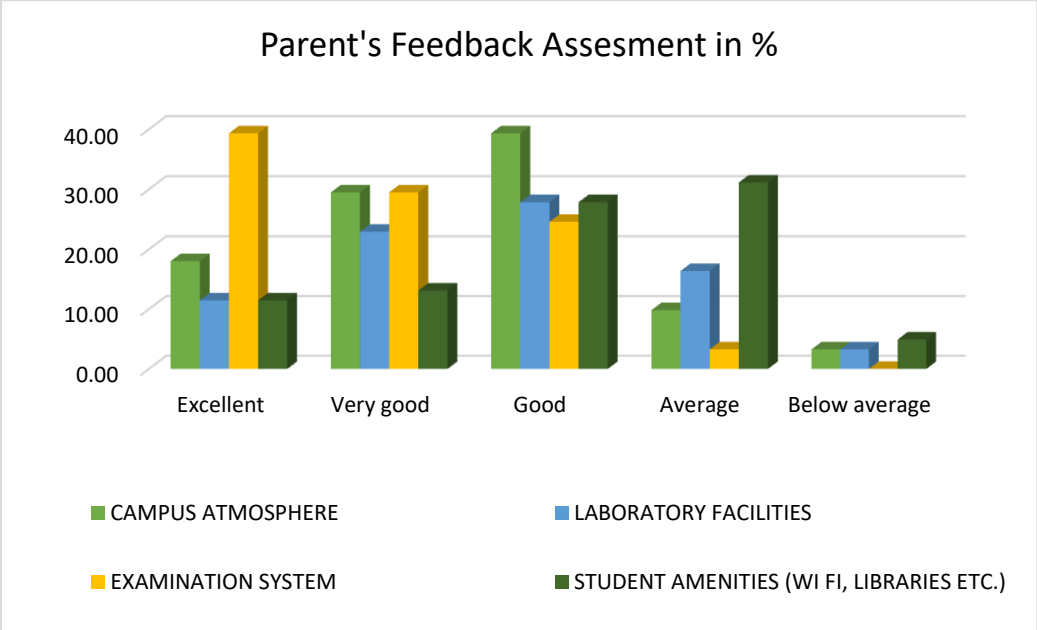
PARENTS' FEEDBACK ASSESSMENT -2021-22

RATING (in percentage)

1- Excellent, 2- Very good, 3 -Good, 4 – Average, 5 – Below Average

SERIAL NO.	ATTRIBUTES	RATINGS				
		1	2	3	4	5
1	DISCIPLINE	24.59	26.23	37.70	4.92	1.64
2	QUALITY OF TEACHING	37.70	40.98	11.48	6.56	0.00
3	EXTRA- CURRICULAR ACTIVITIES	14.75	27.87	27.87	14.75	4.92
4	CAMPUS ATMOSPHERE	18.03	29.51	39.34	9.84	3.28
5	LABORATORY FACILITIES	11.48	22.95	27.87	16.39	3.28
6	EXAMINATION SYSTEM	39.34	29.51	24.59	3.28	0.00
7	STUDENT AMENITIES (WI FI, LIBRARIES ETC.)	11.48	13.11	27.87	31.15	4.92


Parent's Feedback Assesment in %
45.00
40.00
35.00
30.00
25.00
20.00
15.00
10.00
5.00
0.00
Excellent
Very good
Good
Average
Below average
DISCIPLINE
QUALITY OF TEACHING
EXTRA- CURRICULAR ACTIVITIES


Parent's Feedback Assesment in %
40.00
30.00
20.00
10.00
0.00
Excellent
Very good
Good
Average
Below average
CAMPUS ATMOSPHERE
LABORATORY FACILITIES
EXAMINATION SYSTEM
STUDENT AMENITIES (WI FI, LIBRARIES ETC.)

STUDENTS' FEEDBACK 2021-2022

The feedback taken from students about the curriculum and the overall infrastructure of the college reveals the following results:

- Around 70% students regarded provision of ICT facilities in college to be excellent or very good. Majority among the remaining opined it to be good while very few expressed it to be average.
- Nearly half of the students considered provision of notice boards to be excellent, majority of the others felt it to be very good or good. Few of them considered it to be below average.
- Over 70% students considered the facility of wall magazines to be either in excellent or very good condition. Some opined it to be good and very few regarded it to be average or below average.
- Nearly 75% of the students expressed their satisfaction at the facilities of lights and fans in classrooms as well as laboratories as they noted it to be in excellent or very good condition. Some of them regarded it in good condition and very few considered it to be average or below average.
- Most of the students found the respective departmental libraries in excellent or very good condition. Some found them to be good while very few opined them to be average or below average.
- Over 60% students considered the facilities available for conducting experiments/practicals to be in excellent or very good condition. Some students felt them to be of good standard while very few regarded them to be average or below average.
- Most of the students considered the Standard of the Instruments/models/apparatus used for conducting experiments or practicals to be excellent while many of them deemed it to be very

good or good. Very few students opined it to be average or below average standard.

- Half of the students regarded examination and assessment system to be excellent while most of them opined it to be very good or good. Very less number of students felt it to be average or below average.
- Nearly 70% students felt that the Curriculum has relevance with the real life situation or social realities as they marked it as excellent or very good. Most others marked this attribute as good or average and very few thought it to be below average.
- Nearly 70% students felt that the Curriculum has relevance in context of higher education as they marked this attribute as excellent or very good. Most others marked this attribute as good or average and very few thought it to be below average.
- Over 60% students felt the relevance of curriculum in context of competitive examination to be excellent or very good. Some others considered it as good or average. Very less number of students marked this attribute as below average.
- Most of the students marked standards of cleanliness/hygiene of toilet facilities to be excellent or very good. Some of them considered it to be good. However, considerable number of students opined it to be average or below average.
- Around 70% students marked the eco-friendliness aspect of college campus as excellent or very good. Some felt it to be good while very few marked it as average or below average.
- Nearly 60% students marked canteen and drinking water facilities as excellent or very good. Most of the remaining marked it as good or average while very few marked it as below average.

- Around 40% students marked the attribute of Xerox facilities as excellent while some regarded it as good. Yet considerable number of students marked this attribute as average or below average.
- Around 40% of the students marked internet/Wi-Fi facilities as excellent or very good. 25% of them marked it as good while the rest marked this attribute as average or below average.
- Nearly 60% students marked the facilities for sports and games as excellent or very good. Some of them regarded these facilities to be good while few students marked them as average or below average.
- Over 50% students marked the facilities for holding cultural events or meetings to be excellent. Some considered it as very good while very few marked it as average or below average.
- Most of the students marked healthcare facilities as excellent or very good. Some thought them to be good. Around 20% of the students marked them as average or below average.
- Most of the students marked the provision of CCTV surveillance as excellent or very good. Some deemed it as good while rest of the students marked it as average or below average.
- Around 70% students marked the provision of notice display to be in excellent or very good condition. Some considered it to be good while very less number of students deemed it as average or below average.
- Over 70% students marked the attribute of quick and friendly response to their need and enquiry as excellent or very good. Some marked it as good while very less number of students considered this factor to be average or below average.
- Over 60% students marked that efficiency in dealing with the allotted work as excellent or very good. This attribute was marked as good by many and very few reported it to be average or below average.

- Over 60% students marked collection of text books as excellent or very good. Some opined it to be good while about 20% students marked it as average or below average.
- Nearly 60% students gave the remarks like excellent or very good for the collection of reference books, journals, magazines and newspapers. Some marked the attribute as good and few others opined it to be either average below average.
- Nearly 70% students considered the reading facilities in college as excellent or very good. Some regarded them as good while few opined them to be either average or below average.
- Around 60% students marked the attribute of support and cooperation of the library staff as excellent or very good. Some felt it to be good while very few students marked it as average or below average.
- When asked about the infrastructural provisions in the hostel, over 50% opined it to be either in excellent or in very good condition. Many others marked them as good while rest of the few considered them to be average or below average.
- Over 60% students marked the aspect of general hygiene as either excellent or very good. Some opined it to be good while very few considered it as average or below average.
- When asked about the quality of food, most of the students marked it as good or very good. A few marked this attribute as excellent. However, few of them opined it to be either average or below average.
- When asked about the games/sports/extra-curricular facilities availed by the boarders, more than 50% expressed their satisfaction by marking the attribute as excellent or very good. However, around 20% of them marked the attribute as average or below average.

- Nearly 70% students marked excellent or very good to the aspect of discipline and friendly atmosphere among the boarders. Some opined it to be good and very less number of students marked it as average or below average.
- Over 60% students expressed their satisfaction about the service rendered by the hotel warden, their behaviour and attitude by marking the aspect as excellent or very good. Many others marked the attribute as good while very few opined it to be average or below average.
- Nearly 60% students marked excellent or very good for the service, behaviour and attitude of hostel attendance. Many others considered the same to be good and very few rated it as average or below average.
- When asked about the standard of the desk and benches, more than 70% considered them to be either in excellent or in very good condition. Many others rated them as good while only a few opined that they are average or below average.

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STUDENTS FEEDBACK ASSESSMENT -2021-22

RATING (in percentage)

1- Excellent, 2- Very good, 3 -Good, 4 – Average, 5 – Below Average

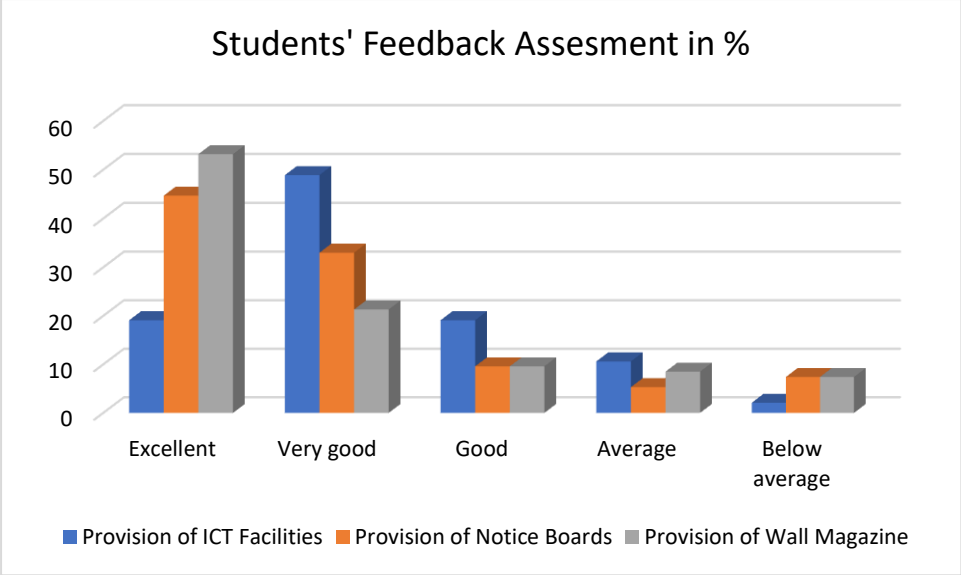
Sl No	ATTRIBUTES	1	2	3	4	5
1	**Provision of ICT Facilities**	19.1	48.9	19.1	10.6	2.1
2	**Provision of Notice Boards**	44.7	33	9.6	5.3	7.4
3	**Provision of Wall Magazine**	53.2	21.3	9.6	8.5	7.4
4	**Provision of Fans/Light in the Classrooms/ Laboratories**	39.4	35.1	10.6	5.3	9.6
5	**Provision of Departmental Library**	36.2	30.9	16	8.5	8.5
6	**Facilities available for conducting experiments/practicals**	37.2	25.6	17.9	6.4	12.8
7	**Standard of the Instruments/models/apparatus that are used for conducting experiments/practicals**	32.5	29.9	20.8	9.1	7.8
8	**Examination and Assessment System**	48.9	26.6	9.6	7.4	7.4
9	**Relevance of Curriculum to real life situation/social realities**	31.9	36.2	12.8	13.8	5.3
10	**Relevance of curriculum in context of higher education**	36.2	30.9	12.8	12.8	7.4
11	**Relevance of curriculum in context of competitive examination**	30.9	33	16	11.7	8.5
12	**Cleanliness/Hygiene and Sanitation/Toilet facilities**	22.3	19.1	31.9	14.9	11.7
13	**Eco-friendliness**	35.1	29.8	16	12.8	6.4
14	**Canteen/Drinking Water facilities**	31.9	29.8	18.1	12.8	7.4
15	**Xerox facilities**	21.3	18.1	18.1	20.2	22.3
16	**Internet/Wi-Fi facilities**	22.3	17	25.5	16	19.1
17	**Sports/Games facilities**	34	24.5	22.3	12.8	6.4
18	**Facilities for holding cultural events/meetings**	51.1	21.3	7.4	8.5	11.7
19	**Healthcare facilities**	23.4	33	22.3	12.8	8.5
20	**Provision of CCTV surveillance**	24.5	31.9	20.2	13.8	9.6
21	**Provision of Notice Display**	39.4	29.8	14.9	8.5	7.4

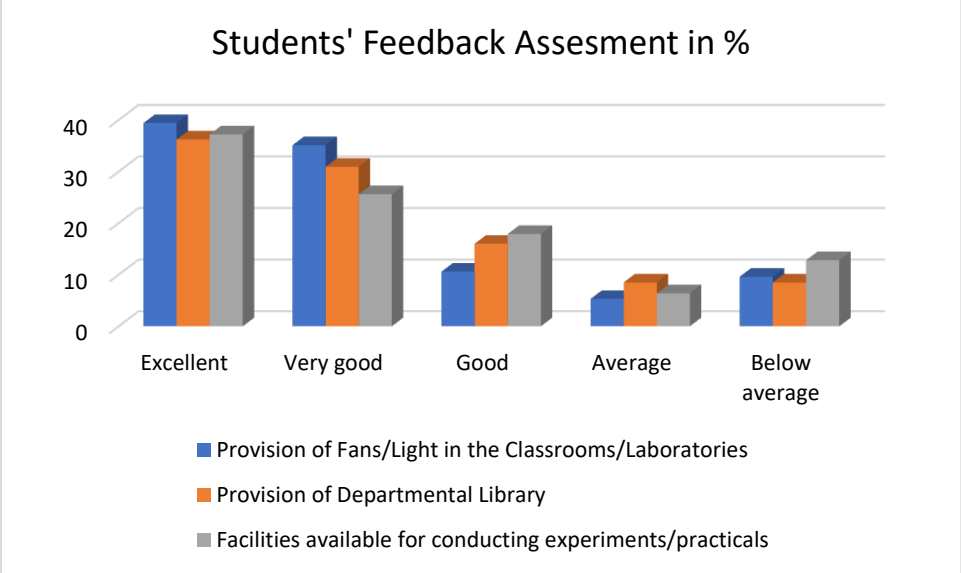
STUDENT'S FEEDBACK ASSESSMENT -2021-22

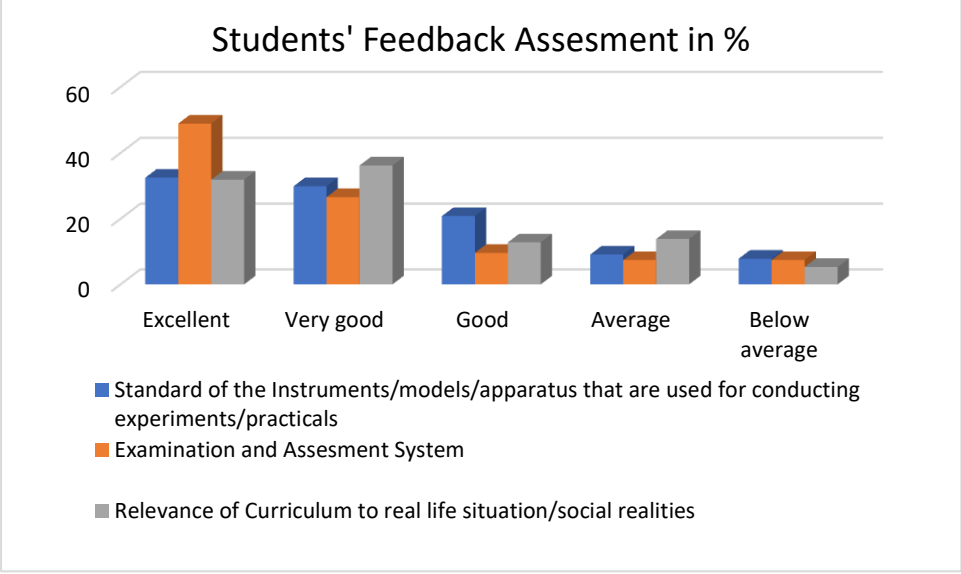
RATING (in percentage)

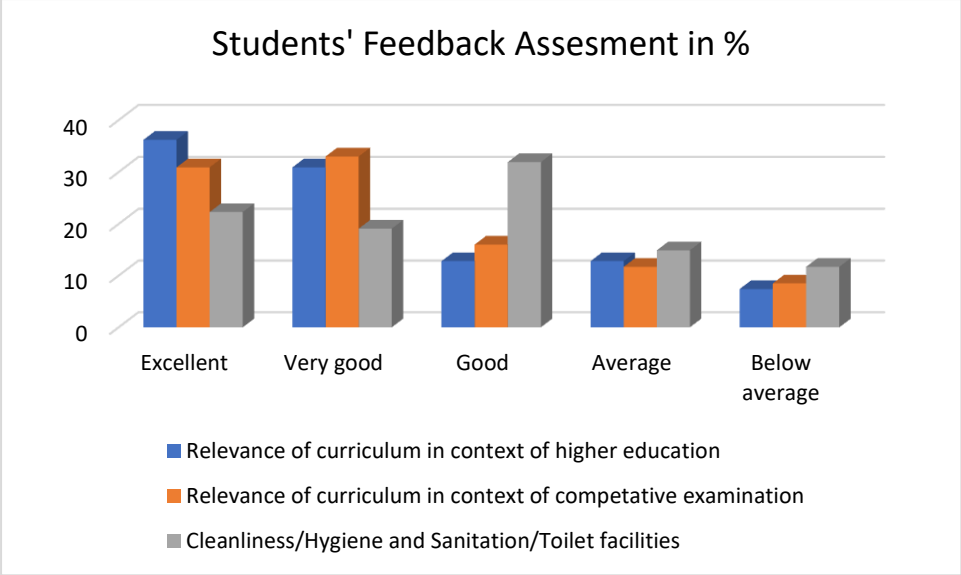
1- Excellent, 2- Very good, 3 -Good, 4 – Average, 5 – Below Average

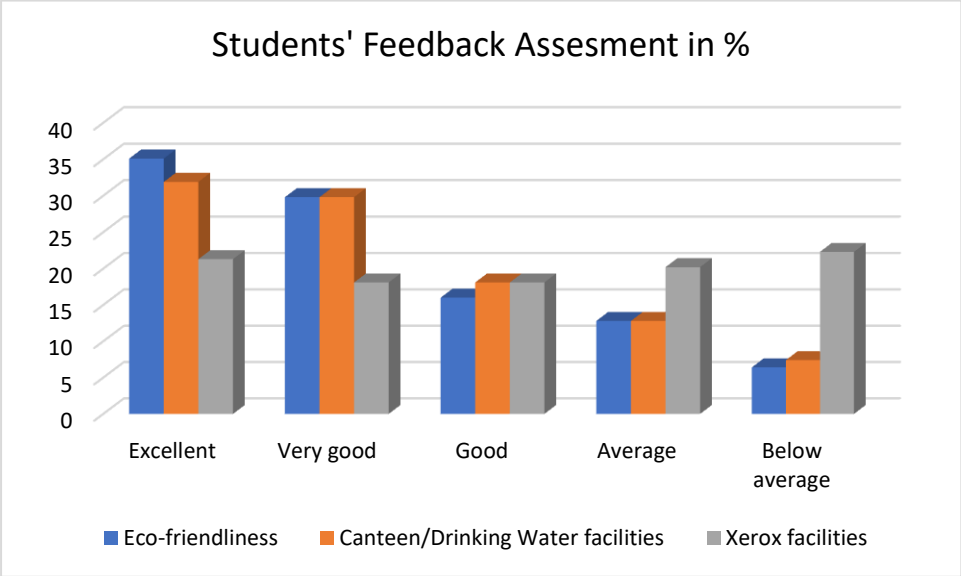
Sl No	ATTRIBUTES	1	2	3	4	5
22	**Quick and friendly response to your need and enquiry**	29.8	38.3	10.6	12.8	8.5
23	**Efficiency in dealing with the allotted work**	30.9	33	22.3	8.5	5.3
24	**Collection of Text books**	30.9	30.9	16	14.9	7.4
25	**Collection of reference books/journals/magazines/newspaper etc**	25.5	30.9	16	15	11.7
26	**Reading facilities**	43.6	24.5	12.8	12.8	6.4
27	**Support and cooperation of the library staff**	25.5	28.7	25.5	7.4	12.8
28	**Infrastructural provisions in the hostel**	24.5	28.7	27.7	12.8	6.4
29	**General hygiene**	20.2	40.4	20.2	10.6	8.5
30	**Quality of food**	17	33	31	9.6	7.4
31	**Games/sports/extra curricular facilities**	21.3	39.4	19.1	11.7	8.5
32	**Discipline and friendly atmosphere among the boarders**	27.1	38.8	17.6	9.4	7.1
33	**Service, behaviour and attitude of hostel warden**	32.1	28.4	25.9	7.4	6.2
34	**Service, behaviour and attitude of hostel attendance**	24.7	32.1	29.6	6.2	7.4
35	**Standard of the desk and benches**	42.6	28.7	10.6	9.6	8.5

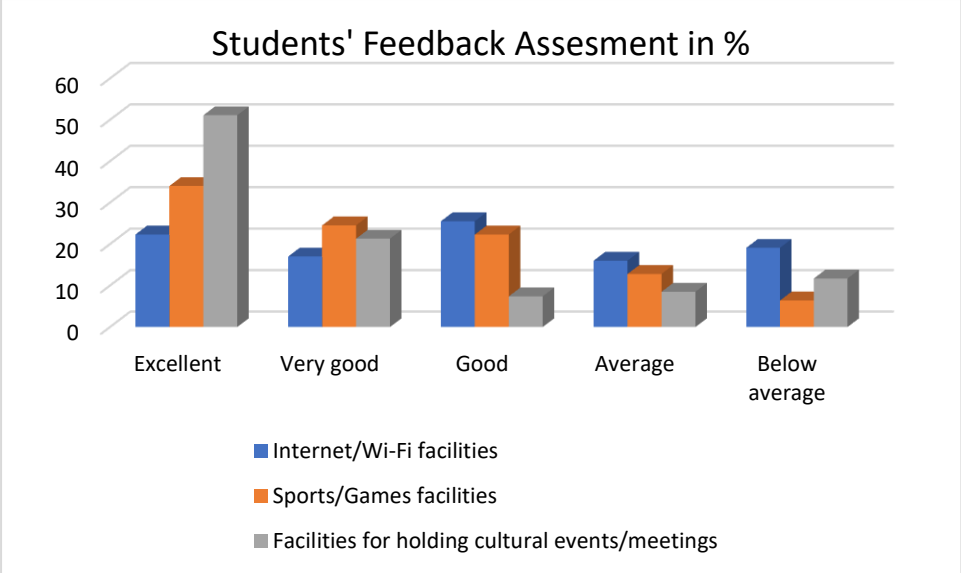

Students' Feedback Assesment in %
60
50
40
30
20
10
0
Excellent
Very good
Good
Average
Below average
Provision of ICT Facilities
Provision of Notice Boards
Provision of Wall Magazine

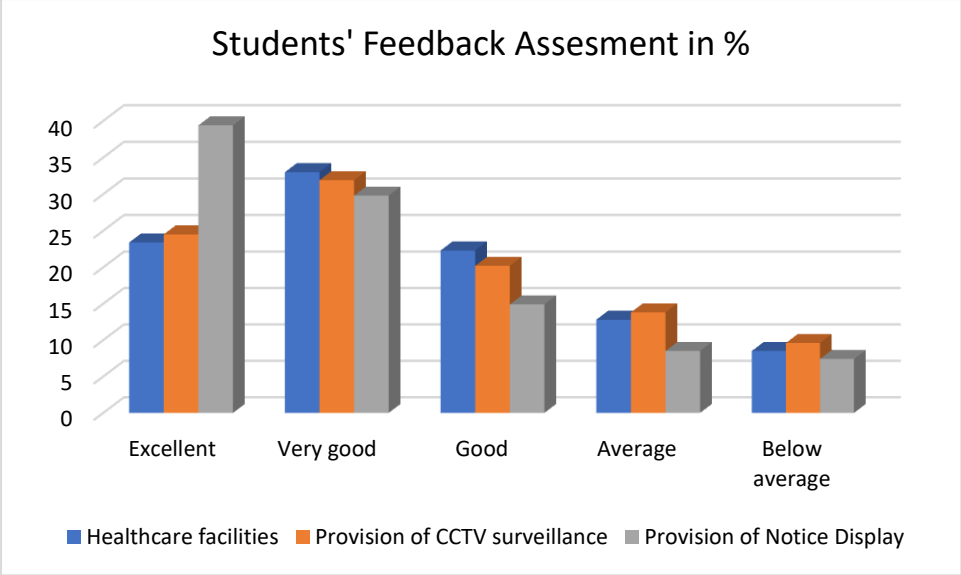

Students' Feedback Assesment in %
40
30
20
10
0
Excellent
Very good
Good
Average
Below average
Provision of Fans/Light in the Classrooms/Laboratories
Provision of Departmental Library
Facilities available for conducting experiments/practicals

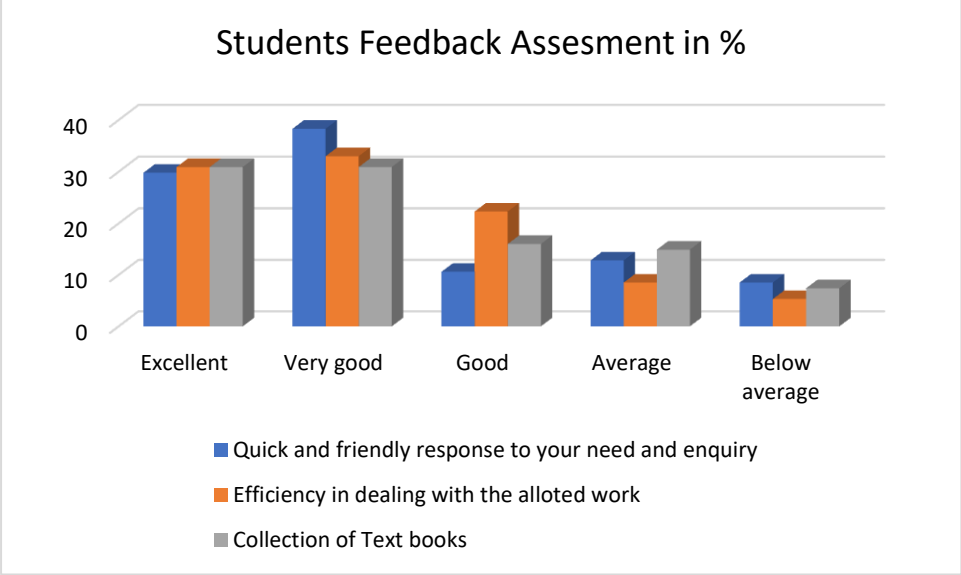

Students' Feedback Assesment in %
60
40
20
0
Excellent
Very good
Good
Average
Below average
Standard of the Instruments/models/apparatus that are used for conducting experiments/practicals
Examination and Assesment System
Relevance of Curriculum to real life situation/social realities

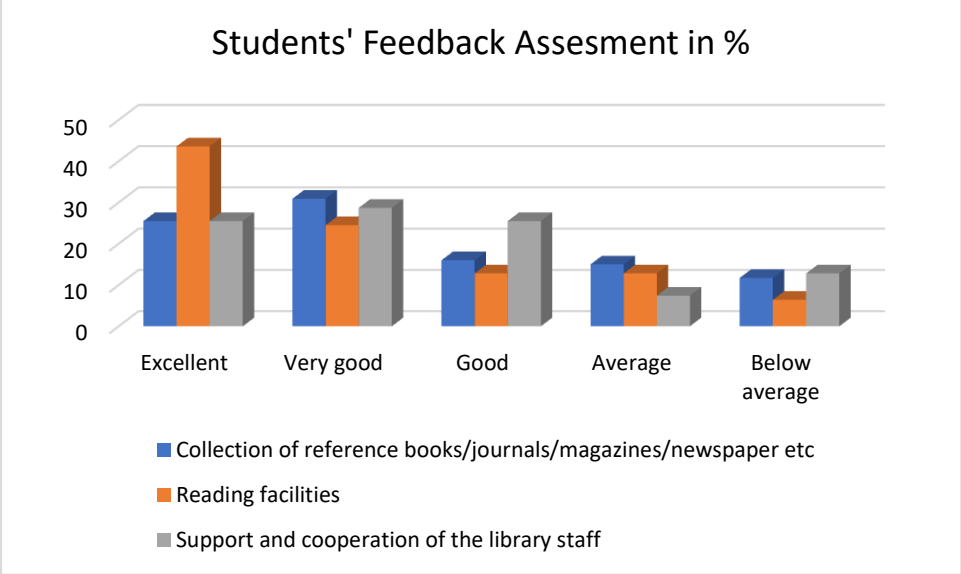

Students' Feedback Assesment in %
40
30
20
10
0
Excellent
Very good
Good
Average
Below average
Relevance of curriculum in context of higher education
Relevance of curriculum in context of competative examination
Cleanliness/Hygiene and Sanitation/Toilet facilities

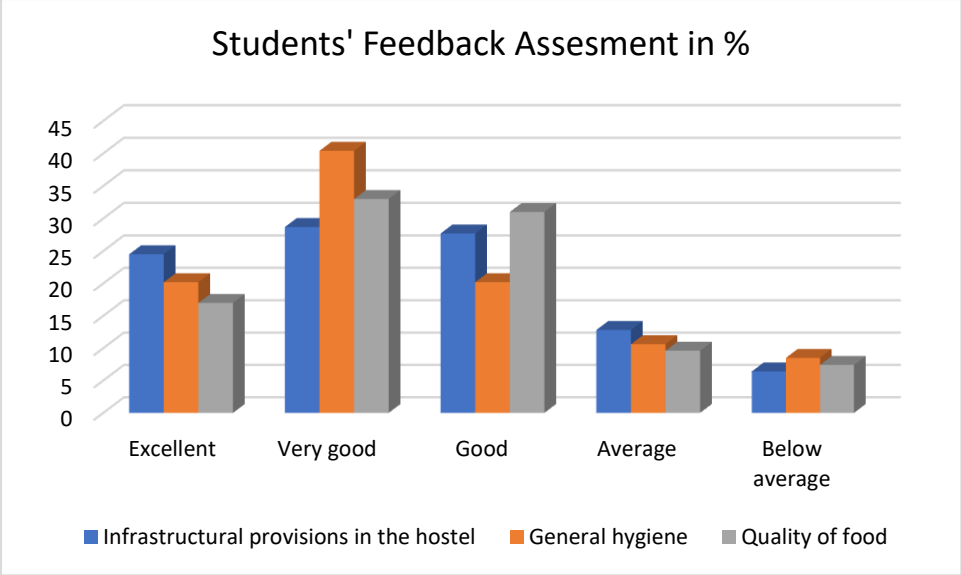

Students' Feedback Assesment in %
40
35
30
25
20
15
10
5
0
Excellent
Very good
Good
Average
Below average
Eco-friendliness
Canteen/Drinking Water facilities
Xerox facilities

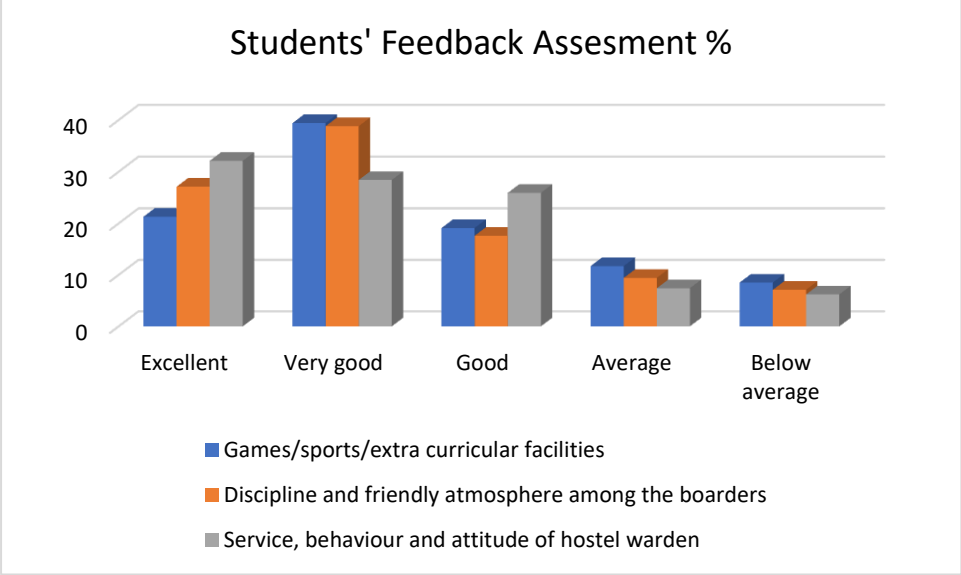

Students' Feedback Assesment in %
60
50
40
30
20
10
0
Excellent
Very good
Good
Average
Below average
Internet/Wi-Fi facilities
Sports/Games facilities
Facilities for holding cultural events/meetings

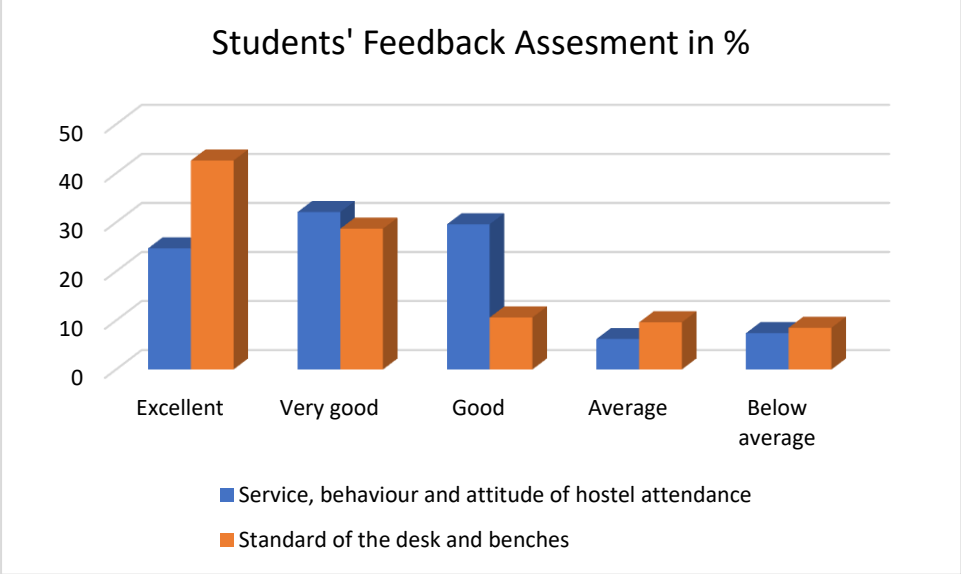

Students' Feedback Assesment in %
40
35
30
25
20
15
10
5
0
Excellent
Very good
Good
Average
Below average
Healthcare facilities
Provision of CCTV surveillance
Provision of Notice Display


Students Feedback Assesment in %
40
30
20
10
0
Excellent
Very good
Good
Average
Below average
Quick and friendly response to your need and enquiry
Efficiency in dealing with the alloted work
Collection of Text books


Students' Feedback Assesment in %
50
40
30
20
10
0
Excellent
Very good
Good
Average
Below average
Collection of reference books/journals/magazines/newspaper etc
Reading facilities
Support and cooperation of the library staff


Students' Feedback Assesment in %
45
40
35
30
25
20
15
10
5
0
Excellent
Very good
Good
Average
Below average
Infrastructural provisions in the hostel
General hygiene
Quality of food


Students' Feedback Assesment %
40
30
20
10
0
Excellent
Very good
Good
Average
Below average
Games/sports/extra curricular facilities
Discipline and friendly atmosphere among the boarders
Service, behaviour and attitude of hostel warden


Students' Feedback Assesment in %
50
40
30
20
10
0
Excellent
Very good
Good
Average
Below average
Service, behaviour and attitude of hostel attendance
Standard of the desk and benches

TEACHERS' FEEDBACK- 2021-2022

The role of teachers is deemed as the most important one in curriculum design, implementation and development. Therefore, feedback of faculty members on curricular aspects is of utmost importance. Analysis of the feedback provided by the faculties on various matters is as follows:

- Most of the faculty members consider the course suitable for the prescribed syllabus and rated it as very good. Some also regarded it as excellent.
- Majority of them considered the syllabus to be a very good, need based syllabus for the overall development of the students.
- Regarding aims and objectives of the syllabus, maximum of them found it to be very good.
- Majority of the teachers responded that the course content is followed by corresponding reference materials and considered it as very good. Some rated this attribute as excellent while some opined it to be good.
- Many teachers found a good number of sufficient books in the library but some of them complained about unavailability of books.
- Maximum of the faculty members found a good balance between theory and application of the syllabus as they rated this attribute as excellent, very good or good. very few rated it as average.
- A very good number of teachers responded that the syllabus made them interested in the subject area.
- Majority of the teachers responded that the syllabus increased their knowledge and perspective in their subject area.
- Most of the faculty found a good number of sufficient optional papers in the course, while some found it to be excellent and very good too.
- A good number of faculty members found the prescribed reference materials as relevant updated, appropriate and easily available.

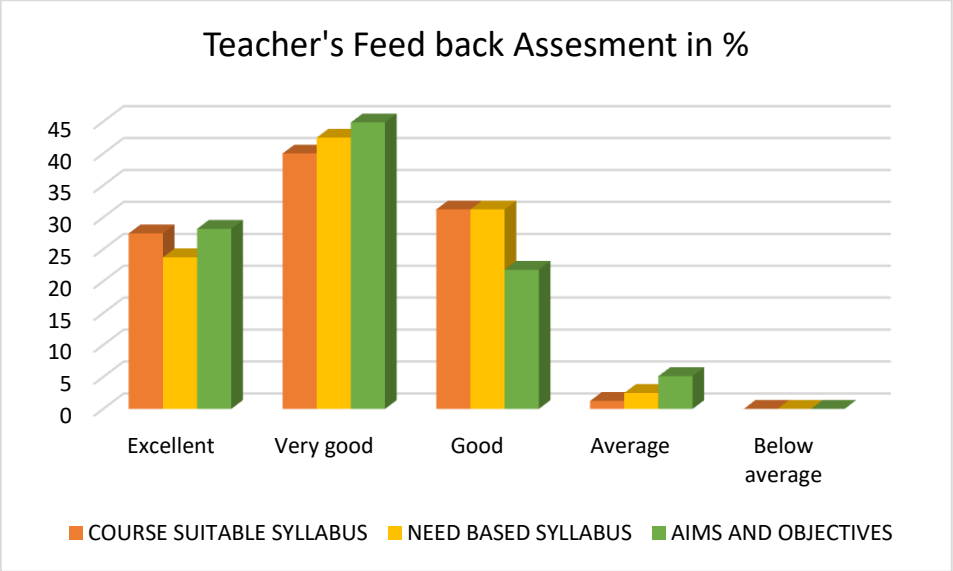
- Regarding the overall infrastructure of the departments, the teachers found it to be very good.
- Regarding the conduction of tests and examinations on time, the faculty members found the entire system to be very good.
- A very good number of teachers responded that they have the freedom to adopt new teaching techniques.
- Majority of the teachers have responded that the college provides a conducive environment for teaching and research.
- Most of the faculty members found the administration to be teachers friendly. Very few found it to be average.
- Maximum of the teachers considered the provisions for professional developments as non –discriminatory and fair.

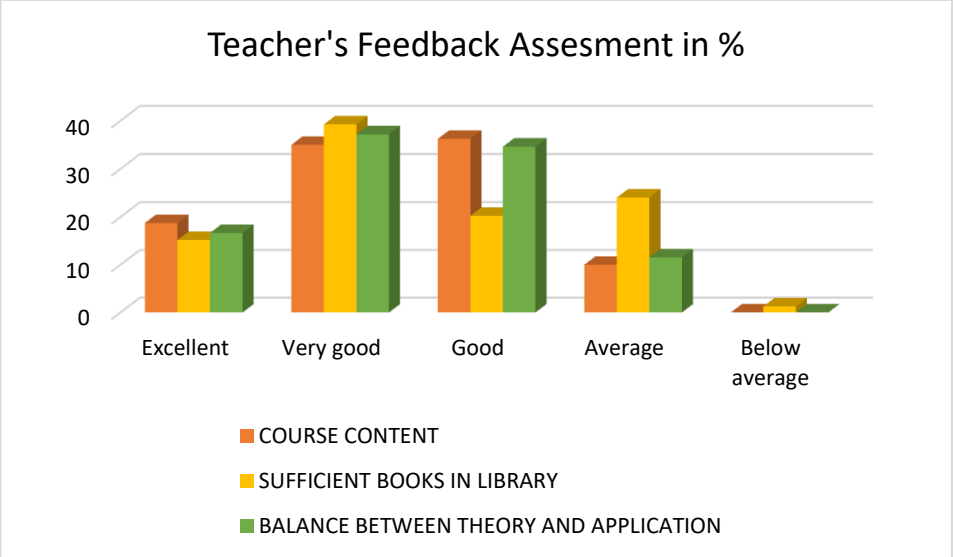
TEACHERS' FEEDBACK ASSESSMENT 2021-21

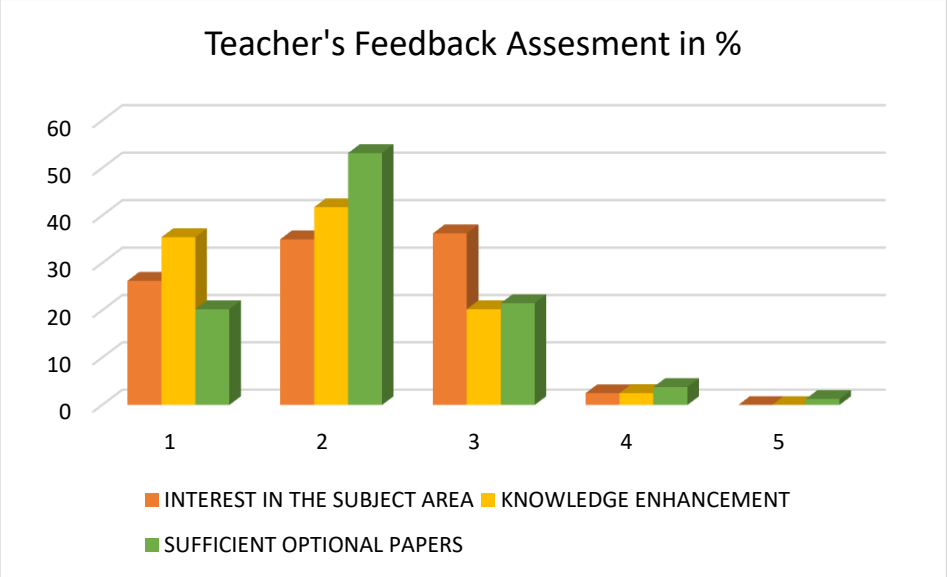
RATING (in percentage)

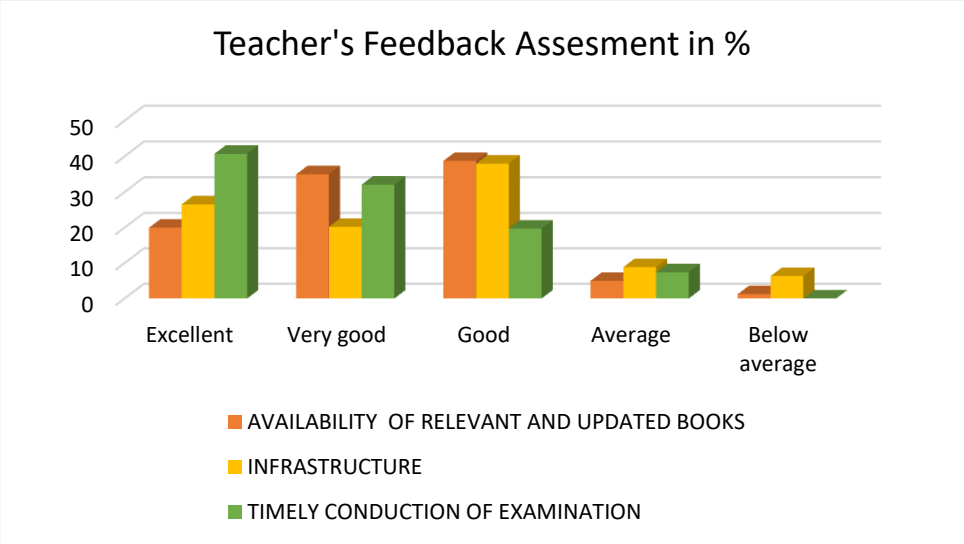
1- Excellent, 2- Very good, 3 -Good, 4 – Average, 5 – Below Average

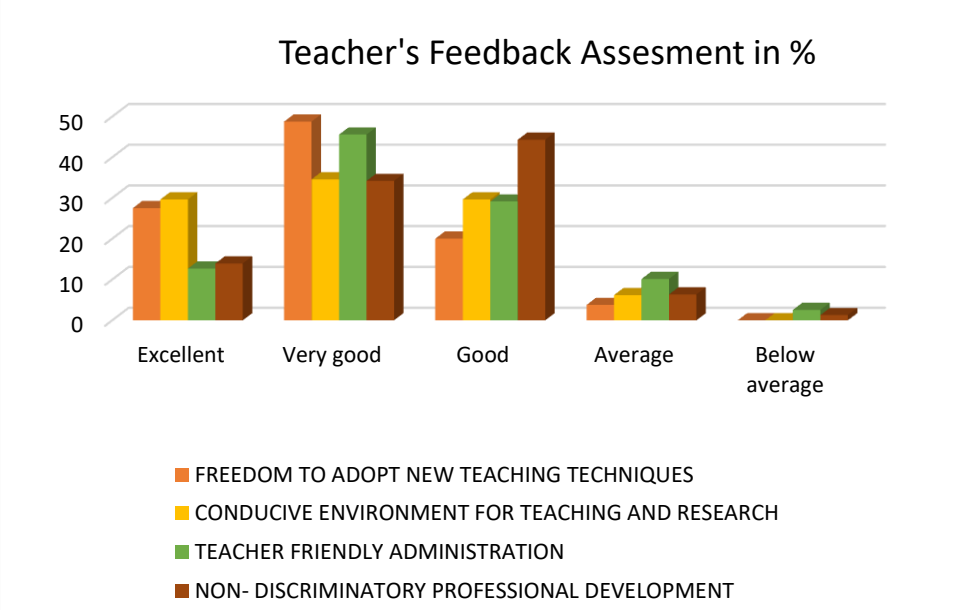
SERIAL NO.S	ATTRIBUTES	RATINGS				
		1	2	3	4	5
1	COURSE SUITABLE SYLLABUS	27.50	40.00	31.25	1.25	0.00
2	NEED BASED SYLLABUS	23.75	42.50	31.25	2.50	0.00
3	AIMS AND OBJECTIVES	28.21	44.87	21.79	5.13	0.00
4	COURSE CONTENT	18.75	35.00	36.25	10.00	0.00
5	SUFFICIENT BOOKS IN LIBRARY	15.19	39.24	20.25	24.05	1.27
6	BALANCE BETWEEN THEORY AND APPLICATION	16.67	37.18	34.62	11.54	0.00
7	INTEREST IN THE SUBJECT AREA	26.25	35.00	36.25	2.50	0.00
8	KNOWLEDGE ENHANCEMENT	35.44	41.77	20.25	2.53	0.00
9	SUFFICIENT OPTIONAL PAPERS	20.25	53.16	21.52	3.80	1.27
10	AVAILABILITY OF RELEVANT AND UPDATED BOOKS	20.00	35.00	38.75	5.00	1.25
11	INFRASTRUCTURE	26.58	20.25	37.97	8.86	6.33
12	TIMELY CONDUCTION OF EXAMINATION	40.74	32.10	19.75	7.41	0.00
13	FREEDOM TO ADOPT NEW TEACHING TECHNIQUES	27.50	48.75	20.00	3.75	0.00
14	CONDUCIVE ENVIRONMENT FOR TEACHING AND RESEARCH	29.63	34.57	29.63	6.17	0.00
15	TEACHER FRIENDLY ADMINISTRATION	12.66	45.57	29.11	10.13	2.53
16	NON- DISCRIMINATORY PROFESSIONAL DEVELOPMENT	13.92	34.18	44.30	6.33	1.27


Teacher's Feed back Assesment in %
45
40
35
30
25
20
15
10
5
0
Excellent
Very good
Good
Average
Below average
COURSE SUITABLE SYLLABUS
NEED BASED SYLLABUS
AIMS AND OBJECTIVES


Teacher's Feedback Assesment in %
40
30
20
10
0
Excellent
Very good
Good
Average
Below average
COURSE CONTENT
SUFFICIENT BOOKS IN LIBRARY
BALANCE BETWEEN THEORY AND APPLICATION


Teacher's Feedback Assesment in %
60
50
40
30
20
10
0
1
2
3
4
5
INTEREST IN THE SUBJECT AREA
KNOWLEDGE ENHANCEMENT
SUFFICIENT OPTIONAL PAPERS


Teacher's Feedback Assesment in %
50
40
30
20
10
0
Excellent
Very good
Good
Average
Below average
AVAILABILITY OF RELEVANT AND UPDATED BOOKS
INFRASTRUCTURE
TIMELY CONDUCTION OF EXAMINATION


Teacher's Feedback Assesment in %
50
40
30
20
10
0
Excellent
Very good
Good
Average
Below average
FREEDOM TO ADOPT NEW TEACHING TECHNIQUES
CONDUCIVE ENVIRONMENT FOR TEACHING AND RESEARCH
TEACHER FRIENDLY ADMINISTRATION
NON- DISCRIMINATORY PROFESSIONAL DEVELOPMENT

ALUMNI FEEDBACK 2021-2022

The purpose of the alumni feedback is to understand the alumni's perception on different matters like the academic, extra-curricular and infrastructural status of the college. The feedback collected through Google forms highlighted the following information:

- Most of the alumni rated discipline in college as very good. Some of them also opined that it is excellent.
- Maximum students felt the quality of teaching to be excellent or very good. Some rated the same as good.
- The extra-curricular activities were also rated as very good by the maximum alumni. Some marked this attribute as good.
- The campus atmosphere, as per the majority of alumni's opinion was excellent while some rated it as very good.
- The sports facilities offered by the college were deemed as very good by majority of the alumni. Some rated this attribute as good.
- Nearly 50% of the alumni found the laboratory facilities to be very good. Some also rated them as excellent while some found them to be good. Very few rated them as average.
- The opinions of alumni on canteen facilities were divided. Most of them found these facilities to be good. Few rated them as excellent while among the rest, equal number of students rated them as 'very good' and 'average'.
- Regarding the hostel facilities, maximum of the alumni found it as good during their stay.
- A lot of alumni rated the admission procedure as very good. A significant number of alumni also found it to be very good and excellent.

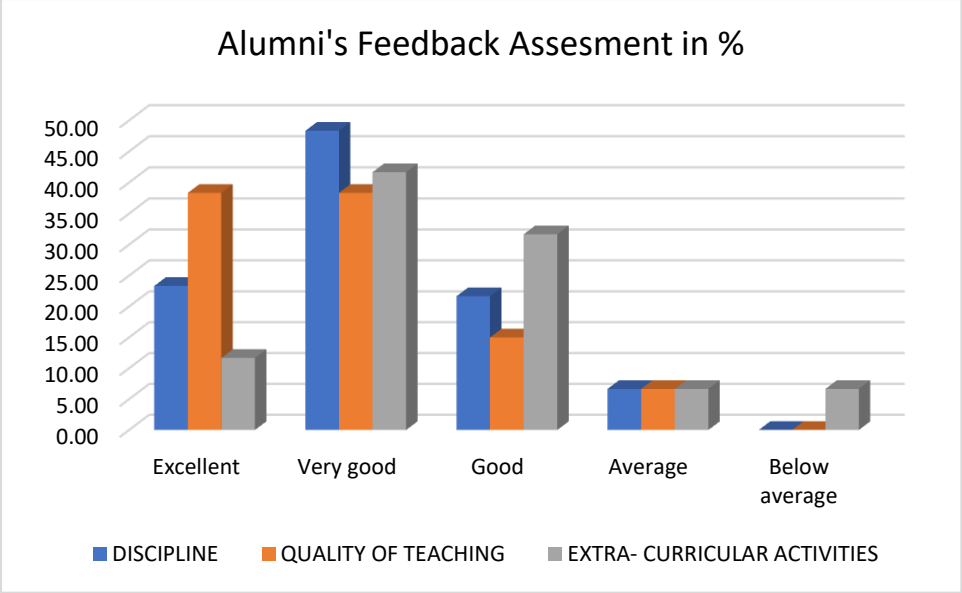
- The fee structure was also deemed as very good by most of the alumni. Some also rated it as excellent or good.
- Similarly, the examination system was found to be excellent by maximum alumni. It was also rated as very good by many.
- The highest number of the alumni rated the faculty teaching standard to be excellent. Some of them also rated it as very good.
- The library facilities were found to be good by most of the alumni. Some also rated the same as excellent or very good.
- Opinions of the alumni differed on the matter of student amenities such as Wi-Fi. Many found them to be very good but out of the remaining, equal number of students rated them as ‘good’ and ‘average’.
- The alumni rated the alumni association of the college variously as ‘excellent’, ‘very good’ and ‘good’.
- The overall rating of the teachers by the alumni was found to be excellent, very good and good.
- The institution was rated as very good in overall performance by most of the alumni.
- Overall public perception of the institution was similarly rated as very good by maximum number of the alumni.

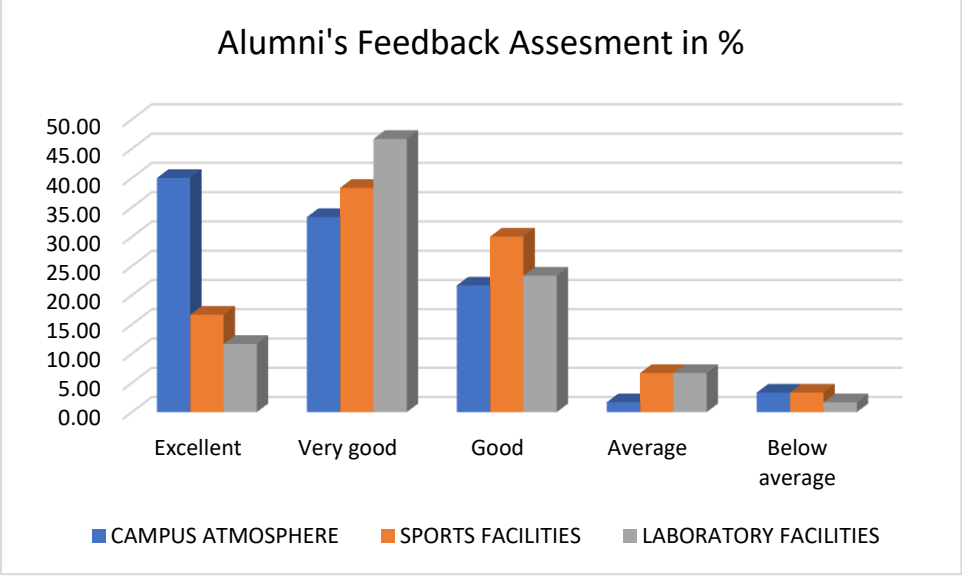
ALUMNI'S FEEDBACK ASSESSMENT

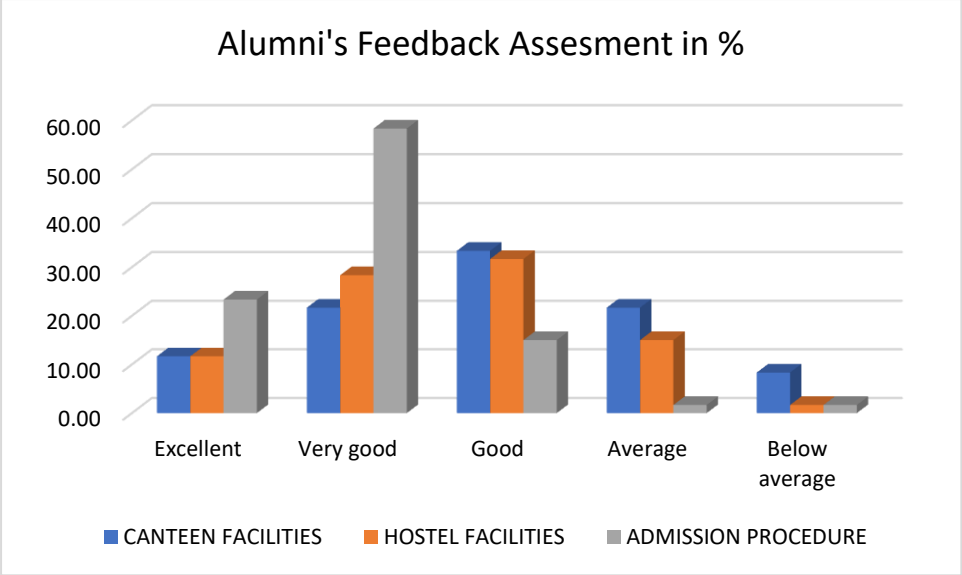
RATING (in percentage)

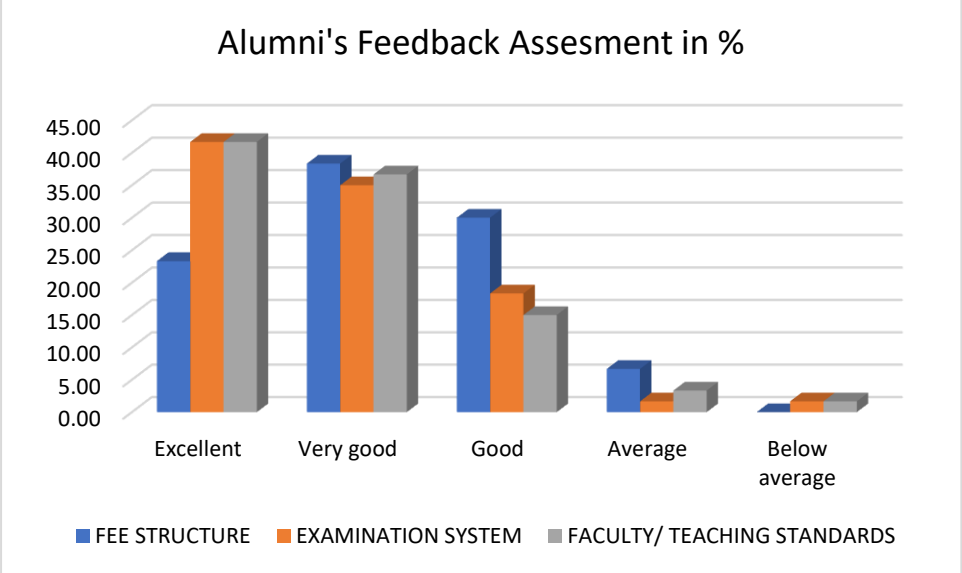
1- Excellent, 2- Very good, 3 -Good, 4 – Average, 5 – Below Average

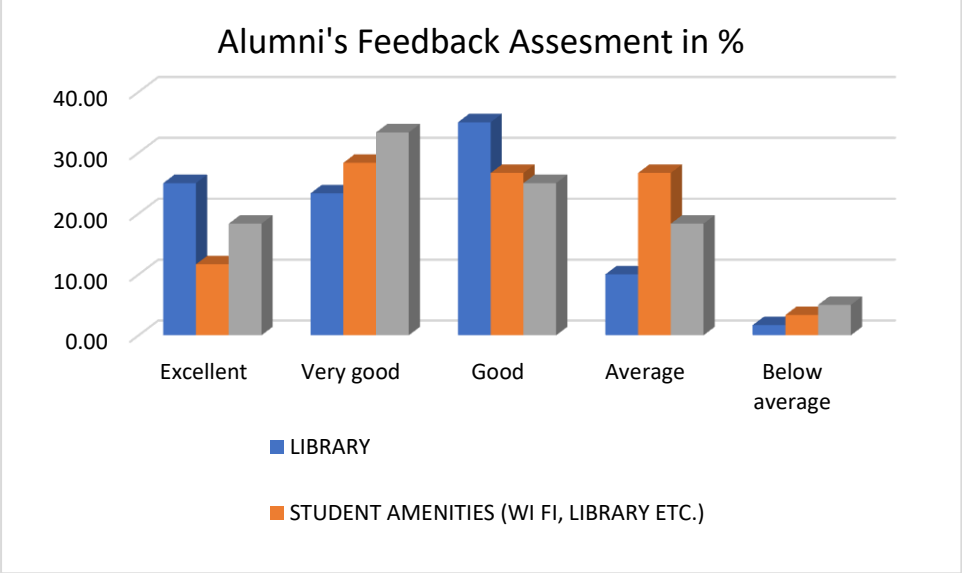
SERIAL NO.	ATTRIBUTES	RATINGS				
		1	2	3	4	5
1	DISCIPLINE	23.33	48.33	21.67	6.67	0.00
2	QUALITY OF TEACHING	38.33	38.33	15.00	6.67	0.00
3	EXTRA- CURRICULAR ACTIVITIES	11.67	41.67	31.67	6.67	6.67
4	CAMPUS ATMOSPHERE	40.00	33.33	21.67	1.67	3.33
5	SPORTS FACILITIES	16.67	38.33	30.00	6.67	3.33
6	LABORATORY FACILITIES	11.67	46.67	23.33	6.67	1.67
7	CANTEEN FACILITIES	11.67	21.67	33.33	21.67	8.33
8	HOSTEL FACILITIES	11.67	28.33	31.67	15.00	1.67
9	ADMISSION PROCEDURE	23.33	58.33	15.00	1.67	1.67
10	FEE STRUCTURE	23.33	38.33	30.00	6.67	0.00
11	EXAMINATION SYSTEM	41.67	35.00	18.33	1.67	1.67
12	FACULTY/ TEACHING STANDARDS	41.67	36.67	15.00	3.33	1.67
13	LIBRARY	25.00	23.33	35.00	10.00	1.67
14	STUDENT AMENITIES (WI FI, LIBRARY ETC.)	11.67	28.33	26.67	26.67	3.33
15	ALUMNI ASSOCIATION/ NETWORK OF OLD FRIENDS	18.33	33.33	25.00	18.33	5.00
16	OVERALL RATING OF TEACHERS	33.33	46.67	13.33	3.33	1.67
17	OVERALL RATING OF THE INSTITUTION	25.00	53.33	15.00	5.00	0.00
18	PUBLIC PERCEPTION OF INSTITUTION	26.67	51.67	6.67	15.00	0.00

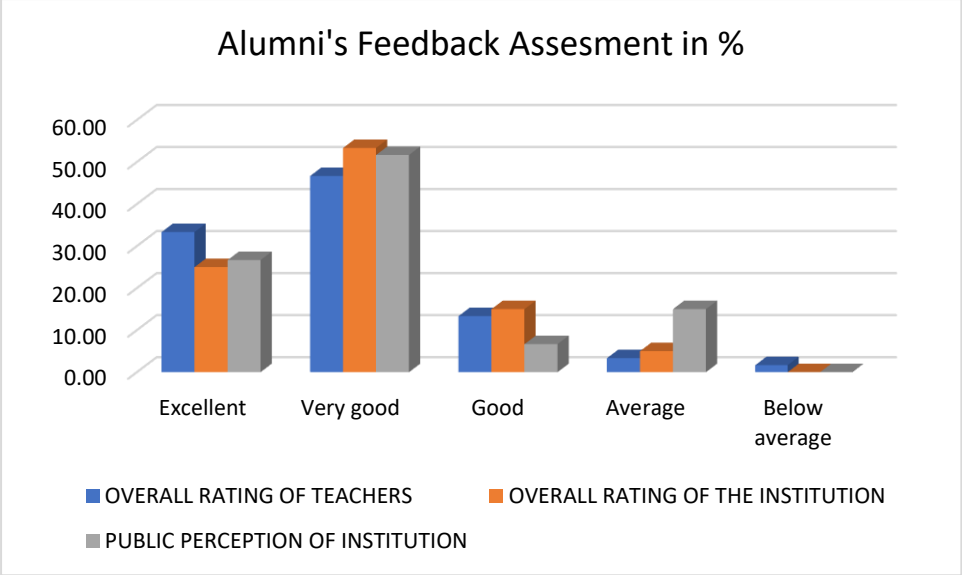

Alumni's Feedback Assesment in %
50.00
45.00
40.00
35.00
30.00
25.00
20.00
15.00
10.00
5.00
0.00
Excellent
Very good
Good
Average
Below average
DISCIPLINE
QUALITY OF TEACHING
EXTRA- CURRICULAR ACTIVITIES


Alumni's Feedback Assesment in %
50.00
45.00
40.00
35.00
30.00
25.00
20.00
15.00
10.00
5.00
0.00
Excellent
Very good
Good
Average
Below average
CAMPUS ATMOSPHERE
SPORTS FACILITIES
LABORATORY FACILITIES


Alumni's Feedback Assesment in %
60.00
50.00
40.00
30.00
20.00
10.00
0.00
Excellent
Very good
Good
Average
Below average
CANTEEN FACILITIES
HOSTEL FACILITIES
ADMISSION PROCEDURE


Alumni's Feedback Assesment in %
45.00
40.00
35.00
30.00
25.00
20.00
15.00
10.00
5.00
0.00
Excellent
Very good
Good
Average
Below average
FEE STRUCTURE
EXAMINATION SYSTEM
FACULTY/ TEACHING STANDARDS


Alumni's Feedback Assesment in %
40.00
30.00
20.00
10.00
0.00
Excellent
Very good
Good
Average
Below average
LIBRARY
STUDENT AMENITIES (WI FI, LIBRARY ETC.)


Alumni's Feedback Assesment in %
60.00
50.00
40.00
30.00
20.00
10.00
0.00
Excellent
Very good
Good
Average
Below average
OVERALL RATING OF TEACHERS
OVERALL RATING OF THE INSTITUTION
PUBLIC PERCEPTION OF INSTITUTION

CONCLUSION

The feedback from all the stakeholders presents a very positive image of the institution in terms of academic, administrative and infrastructural aspects. Therefore, it is necessary to maintain the existing standard. In certain areas, there is scope for improvement, so more efforts will be made by the college to meet the expectations of the stakeholders.

ANNEXURE I

PARENTS' FEEDBACK
DAKSHIN KAMRUP COLLEGE, MIRZA

This questionnaire is intended to collect information relating to your satisfaction with the institution. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Direction:For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5
(Excellent 1 Very Good 2 Good 3 Average 4 Below Average 5)

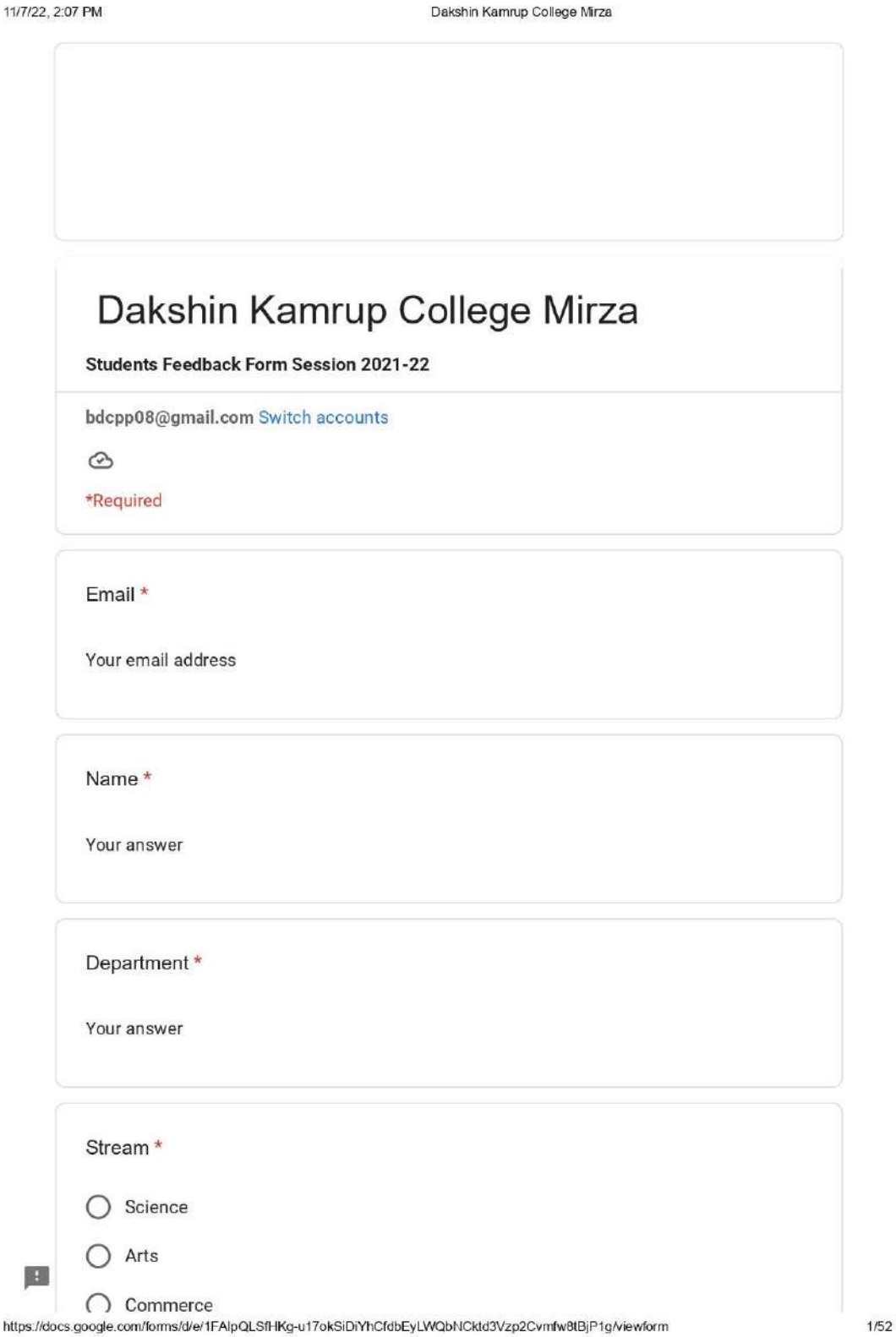
Curriculum, Teaching, Learning and Evaluation:		**1**	**2**	**3**	**4**	**5**
1.	Discipline					
2.	Quality of Teaching					
3.	Extra-curricular activities					
4.	Campus atmosphere					
5.	Sports facilities					
6.	Laboratory facilities					
7.	Examination system					
8.	Student amenities such as WiFi, Library etc.					
Any specific suggestion for improvement :						

ANNEXURE II

STUDENTS' FEEDBACK FORMAT
DAKSHIN KAMRUP COLLEGE, MIRZA

This questionnaire is intended to collect information relating to your satisfaction towards facilities and services provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Student's Feedback form:



11/7/22, 2:07 PM Dakshin Kamrup College Mirza

Dakshin Kamrup College Mirza

Students Feedback Form Session 2021-22

bdcpp08@gmail.com Switch accounts

*Required

Email *

Your email address

Name *

Your answer

Department *

Your answer

Stream *

- Science
- Arts
- Commerce

https://docs.google.com/forms/d/e/1FAIpQLSfHKg-u17okSiDiYhCfdbEyLWQbNCktd3Vzp2Cvmfw8tBjP1g/viewform 1/52

- BVOC
- PGDCA

Phone number

Your answer

Feedback on Departmental Infrastructure

Standard of the Desk Benches *

Excellent

1 2 3 4 5

Below Average

Privision of ICT Facilities *

Excellent

1 2 3 4

5

Below Average

Provision of Notice Boards *

Excellent

1

2

3

4

5

Below Average

Provision of Wall Magazine *

Excellent

1

2

3

4

5

Below Average

Provision of Fans/ Light in the classrooms/ Laboratories *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Provision of Departmental Library *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Facilities available for conducting experiments/ practicals that are included within the syllabus (if applicable)

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Standard of the instrument/ models/ apparatus that are used for conducting experiments/ practical (if applicable)

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Feedback on Curriculum

Examination and Assessment System *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Relevance of Curriculum to real life situations/ social reality *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Cleanliness/ Hygiene and Sanitation/ Toilet Facilities *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below average

Eco-friendliness *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below average

Relevance of Curriculum in the context of Higher Education *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Relevance of Curriculum in the context of Competitive Examinations *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Feedback on College Campus/ Infrastructure

Canteen/ Drinking Water Facilities *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Xerox Facility *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Collection of Text books *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Collection of reference books/ journals/ magazines/ newspapers etc. *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Quick and friendly response to your need and enquiry *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Efficiency in dealing with the alloted work *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below average

Feedback on College Library

Provision of CCTV Surveillance *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Provision of Notice Display *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Feedback on Office

Facilities for holding cultural events/ meetings *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Health Care Facilities *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Internet Wi-Fi Facilities *

Excellent

1 ◯

2 ◯

3 ◯

4 ◯

5 ◯

Below Average

Sports/ Games Facilities *

Excellent

1 ◯

2 ◯

3 ◯

4 ◯

5 ◯

Below Average

Reading Facilities *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Support and cooperation of the Library Staff *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below average

Feedback on college Hostel

Discussing evaluated answer scripts of sessional exams/ discussing previous year questions

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Helping attitude/ accessibility to the teachers outside class room/ involvement with student related extra curricular activities

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Suggestions if any for the Department

Providing sufficient reading material/ using innovative teaching methods/ Referring to latest development in the field

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Completion of course on time

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Communication Skill

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Interacting activity inside the class room/ responding to student's queries

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Name of Teacher

Your answer

Regularity and punctuality

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Class Preparedness

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Discussing evaluated answer scripts of sessional exams/ discussing previous year questions

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Helping attitude/ accessibility to the teachers outside class room/ involvement with student related extra curricular activities

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Teacher 8

Providing sufficient reading material/ using innovative teaching methods/ Referring to latest development in the field

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Completion of course on time

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Communication Skill

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Interacting activity inside the class room/ responding to student's queries

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Name of Teacher

Your answer

Regularity and punctuality

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Class Preparedness

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Discussing evaluated answer scripts of sessional exams/ discussing previous year questions

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Helping attitude/ accessibility to the teachers outside class room/ involvement with student related extra curricular activities

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Teacher 7

Providing sufficient reading material/ using innovative teaching methods/ Referring to latest development in the field

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Completion of course on time

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Communication Skill

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Interacting activity inside the class room/ responding to student's queries

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Name of teacher

Your answer

Regularity and punctuality

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Class Preparedness

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Discussing evaluated answer scripts of sessional exams/ discussing previous year questions

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Helping attitude/ accessibility to the teachers outside class room/ involvement with student related extra curricular activities

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Teacher 6

Providing sufficient reading material/ using innovative teaching methods/ Referring to latest development in the field

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Completion of course on time

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Communication Skill

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Interacting activity inside the class room/ responding to student's queries

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Name of Teacher

Your answer

Regularity and punctuality

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Class Preparedness

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Discussing evaluated answer scripts of sessional exams/ discussing previous year questions *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Helping attitude/ accessibility to the teachers outside class room/ involvement with student related extra curricular activities

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Teacher 5

Providing sufficient reading material/ using innovative teaching methods/ Referring to latest development in the field

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Completion of course on time

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Communication Skill

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below average

Interacting activity inside the class room/ responding to student's queries

excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Name of teacher

Your answer

Regularity and punctuality

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below average

Class Preparedness

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Discussing evaluated answer scripts of sessional exam/ discussing previous year questions *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Helping attitude/ accessibility to the teachers outside class room/ involvement with student related extra curricular activities *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Teacher 4

Providing sufficient reading materials/ using innovative teaching methods/ Referring to latest development in the field *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Completion of Course on time *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Communication Skill *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Interacting Activity inside the Class room/ Responding to students' queries *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Name of Teacher *

Your answer

Regularity and Punctuality *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Class Preparedness *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Discussing evaluated answer scripts of sessional exams/ discussing previous year questions *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Helping attitude/ accessibility to the teachers outside class room/ involvement with student related extra curricular activities *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Teacher 3

Providing sufficient reading materials/using innovative teaching methods/ Referring to latest development in the field *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Completion of Course on Time *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Communication Skill *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Interacting Activity inside Class room/ Responding to student's queries *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Name of Teacher *

Your answer

Regularity and Punctuality *

1 ○
2 ○
3 ○
4 ○
5 ○

Class Preparedness *

Excellent

1 ○
2 ○
3 ○
4 ○
5 ○

Below Average

Discussing evaluated answer scripts of sessional exams/ discussing previous year questions *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Helping attitude/ Accessibility to the teacher outside classroom/ involvement with student related extracurricular activities *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

below average

Teacher 2

Providing sufficient reading materials/ using innovative teaching methods/ Referring to latest development in the field *

Excellent

1 ◯

2 ◯

3 ◯

4 ◯

5 ◯

Below average

Completion of Course on time *

Excellent

1 ◯

2 ◯

3 ◯

4 ◯

5 ◯

Below Average

Communication Skill *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Interacting activity inside the class room *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Regularitry and Punctuality *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below average

Class Preparedness *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below average

Service, Behaviour and Attitude of Hostel Attendants

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Feedback on Teachers

Teacher 1

Name of Teacher *

Your answer

Discipline and Friendly atmosphere among the boarders

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below average

Service, Behaviour and Attitude of Hostel Warden

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Quality of Food *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below average

Games/ sports/ extra curricular Facilities *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Infrastructural Provisions in the hostel: dining rooms/ visiting rooms (beds/ Almirah/ Tables/ Chairs/ Bath Rooms/ Toilets) *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

General Hygiene *

Excellent

1 ○

2 ○

3 ○

4 ○

5 ○

Below Average

Your answer

Suggestions if any for the College

Your answer

A copy of your responses will be emailed to the address that you provided.

Page 1 of 1

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ANNEXURE-III

TEACHERS' FEEDBACK
DAKSHIN KAMRUP COLLEGE, MIRZA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Direction :For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5

(Excellent 1 Very Good 2 Good 3 Average 4 Below Average 5)

Curriculum, Teaching, Learning and Evaluation:		**1**	**2**	**3**	**4**	**5**
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11.	Infrastructural facilities, such as teacher's rooms/carrels,					

	class rooms, reading rooms and toilets are available in the Department.					
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
13.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
14.	The environment in the department is conducive to teaching and research.					
15.	The administration is teacher friendly					
16.	Provisions for professional development are non-discriminatory and fair.					
Any other comments:						